

Report on IQAC

The meeting of IQAC is held every month to enhance the quality of education in the institution. The experts and members of the cell discussed about quality enhancement of the college as per NAAC criteria. Detailed discussions were held on enhancing professional competency activities. Various activities were discussed and suggested.

Sl. No.	Suggestions	Outcome
1.	Internship Programme –to create a panel to conduct viva voce, community awareness programme in rural places.	Two panels comprising of three faculty was created, students were guided to prepare tool to measure health awareness and was validated by experts.
2.	‘Prathibhotsava 2018’ – to conduct an inter-school competition for secondary school students.	This competition recognised the talents of Secondary School students and equipped our student-teachers to conduct similar programmes in the future. There was good response from the school.
3.	Content enrichment programme for our student-teachers, workshop cum seminar for teacher educators and student-teachers of city colleges was proposed.	These programmes were a great move towards professional development of our faculty, our student-teachers and those of other colleges of Education, who are in the pursuit of knowledge.
4.	Staff members were encouraged to apply for minor and major projects to develop their research skills. Other agencies like UBACHE and ICSSR were also suggested.	Staff members have applied for the same.
5.	To focus on enhancement of Pedagogy and planning of remediation programme.	Students who were weak in core teaching skills were identified and pedagogy teachers took the responsibility to prepare an action plan and implement the same to improve the teaching skills of those students as remediation programme.

6.	Advanced Pedagogy - The practicum activities of Advanced Pedagogy were discussed. Writing and dissemination of innovative lessons to pre-service and in-service teachers to be planned. It was also suggested to demonstrate the innovative lessons by pedagogy teachers and to video record the same for documentation.	Innovative lessons were given by pre-service and in-service teachers on various methods of teaching. Orientation on five new teaching models was introduced to the students and the same was evaluated by the pedagogy teachers.
7.	The experts and faculty suggested to integrate service learning in B. Ed programme.	Sports meet was conducted in rural government primary schools. Two schools from Bengare were chosen.
8.	To evaluate the practical exams and to plan for the same.	Practical Exams - The faculty along with the Principal evaluated the practical exam of the previous semester and necessary planning was done to ensure that students give quality lessons. It was ensured that quality lessons were given by the students-teachers.
9.	Orientation programme to be planned for freshers after considering the feedback from the previous orientation programme.	An orientation programme was put up by the II year students and the staff members in small groups introduced them to the college.
10.	The system of monitoring was discussed. It was suggested to make it flexible and to maintain the decorum of mentoring.	The staff members regularly met the students and they were helped appropriately.
11.	B. Ed and M. Ed syllabus were discussed and necessary changes were prescribed by the staff members.	Necessary changes were made in the syllabus after consulting the experts.
12.	Pedagogy teachers were asked to arrange a Field trip for the students.	A day's field trip was planned for students to Pilikula Biological Park and Science Centre. They were given an exposure to Science related activities.