

Report on IQAC

The meeting of IQAC was held four times during the year 2018 to enhance the quality of education in the institution. The experts and members of the cell discussed about quality enhancement of the college as per NAAC criteria. Detailed discussions were held on enhancing professional competency of teacher educators and student teachers. Various activities were discussed and suggested.

Dates	Minutes of Meeting	Compliance
27-02-2018	Orientation programme to be planned for freshers after considering the feedback from the previous orientation programme.	A three days orientation programme was organised by the second year students and the staff members in small groups, introduced them to the college culture.
	The system of monitoring was discussed. It was suggested to make it flexible and to maintain the decorum of mentoring.	The staff members regularly met the students and they were helped through counselling.
	B. Ed and M. Ed syllabus was discussed and necessary changes were prescribed by the IQAC members.	Necessary changes were made in the syllabus after consulting the experts.
	Pedagogy teachers were asked to arrange a field trip for the students.	A day's field trip was planned for students to Pilikula Biological Park and Science Centre. They were given an exposure to Environment, History and Science related activities.
02-04-2018	Staff members were encouraged to apply for minor and major projects to develop their research skills. Other agencies like UBACHE and ICSSR were also suggested.	Staff members have applied for the same. They also presented and published research papers in National and International Journals.
	To focus on enhancement of Pedagogy and planning of remediation programme.	Students who were weak in core teaching skills were identified and pedagogy teachers took the responsibility to prepare an action plan and implemented the same to improve the teaching skills of those students as remediation programme.
13-08-2018	The practicum activities of Advanced Pedagogy were discussed. Writing and dissemination of innovative lessons to pre-service and in-service teachers to be planned. It was also suggested to demonstrate the innovative lessons by pedagogy teachers and to video record the same for documentation.	Innovative lessons were given by pre-service and in-service teachers on various methods of teaching. Orientation on five new teaching models was given to the students and the same was evaluated by the pedagogy teachers. Students were trained to plan and execute these lessons as simulation lessons.

24-11-2018	The experts and faculty suggested to integrate service learning in B.Ed programme.	Sports meet was conducted in rural government primary schools. Two schools from Bengare and one from the campus were chosen. About six hundred primary school children benefited from this activity.
	To evaluate the procedure of conducting the practical exams and to plan for the improvement of the same.	The faculty along with the Principal evaluated the procedure of conducting practical exam of the previous semester and necessary planning was done to ensure that students give quality lessons. It was ensured

		that quality lessons were given by the students-teachers.
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IQAC External Peer Team Report on the performance of St. Ann's College of Education (Autonomous) for 2018-2019

The IQAC cell is established in the College for regular monitoring of the performance and achievements of the College. The external Peer Team comprising of a representative members from the management, Senior Administrative officers, Industrialists, Alumni and Local Society have visited the College and assessed the accomplishments that the college has made and here are the details of the tangible results achieved in the key areas specifically identified by IQAC for the academic year 2018-2019.

The curriculum design and development has included the programmes for which the syllabus revision of B.Ed (semester wise) and M.Ed (Semester wise) was carried out for the academic year. It also included the value added courses, programmes in which Choice Based Credit System was implemented as a part of academic flexibility and curriculum enrichment. The curriculum feedback obtained from stakeholders is analysed by the Principal, validated curriculum is analysed and finalised by the faculty and suitable measures were taken to implement the necessary changes.

As a part of Teaching, Learning and Evaluation, the teaching learning process has well equipped ICT tools and resources for effective teaching with learning management systems as well as E-learning resources. A good practice of the institution observed is the student mentoring system where a mentor teacher assists an allotted group of students to cope up with the training programme with appropriate academic guidance and moral support on a regular basis. A reflective diary is written everyday expressing their personal and academic learning. A positive step includes student evaluation where positive suggestions expressed are implemented and feedback is considered for modifications in the teaching process.

Promotion of Research facilities is an added advantage for the institution where the staff pursuing Ph.D are given financial grants. Student teachers were given an exposure to extension activities wherein a number of outreach programmes were conducted in collaboration with industry, community and Non-Governmental organisations. The senior faculty are involved in collaborative activities and also share linkages with institutions for internship, on job training, project work, sharing of research facilities.

The College has a well established and well equipped campus. The infrastructure is well maintained by utilizing financial resources for major and minor repairs. Student teachers along with support staff actively involve in cleaning the campus. A refined computer laboratory, science laboratory, psychology laboratory and digital language lab are utilized to the fullest by the staff, B.Ed and M.Ed students. These facilities are also utilized by sister institutions and the Alumnae. The College library is well equipped with a large collection of reference books, educational and research journals, thesis, encyclopaedias, audio visual equipment, educational CDs and magazines, e-journals and e-books. A well built outdoor stadium and playground adds beauty to the campus which is used for all the physical and health education activities and organising sports day activities.

The institution has a number of capability enhancement and development schemes that are enrolled by many students such as soft skill development, remedial coaching, language lab to improve communication, bridge courses, yoga, meditation, personal counselling and mentoring. A good number of job placements (on campus and off campus) are done during the year. Student teachers have represented university and district level sports competitions and have made outstanding performances winning a couple of awards and medals.

A vibrant student council consisting of a student president, student vice-president and student representatives for each pedagogy demonstrate their leadership abilities in every aspects of the college. The Alumnae Association is very active and the college is proud of the outstanding achievements of its past students. The Mother Josephine Memorial Lecture is organised every year to bring the Alumni

together. An Annual Newsletter is also circulated to the Alumni. Few Alumni have cleared TET, SLET and NET examinations.

The institutional vision and leadership is well practiced as the staff members serve as resource persons for various seminars and workshops organised by the college. Four seminars were conducted in which four staff members served as resource persons. The first and second year B.Ed and M.Ed students accompanied by staff were taken for field trips separately on two days. Every year the college interacts with nine cooperative schools and about 50 internship schools. The college has also undertaken few research projects based on community needs and Action Research Projects based on academic needs of internship schools.

The institution gives a lot of importance for inclusiveness in education. Teaching aids were prepared this year and distributed to the sister concern Special School and interactive classes were also taken up for the special children. The activities which the college conducted for promotion of universal values and ethics were: Peace day, International Yoga day, World Environmental day, International Women's day, Electoral Literacy campaign, Sadhbavana Divas, Swami Vivekananda Birthday Celebration, Dr.Ambedkar Jayanthi Programme, Teacher's Day and 150th Birth Anniversary of Mahatma Gandhi Celebration.

The college has taken initiatives to make the campus eco-friendly and to highlight a few of this year are: Solar energy used in the College Campus, Large classrooms with wide ventilations, Minimum consumption of electrical power, Segregation of waste and maintenance of vermicomposting pit, Traditional lighting system replace with CFL lights, Use of mobile phones is restricted during working hours, Use of plastic is discouraged, Water is re-used and flower and indoor plant garden is maintained by the staff and students

**The college has reported two best practices. A brief summary is as follows:
First Best Practice – Empowerment of Women**

The college caters for the needs and education of women teachers and has been and continues to be the leading institution of Women's Higher Education with its constant progress and excellence. More than 90% of the total student strength constitutes women teacher educators both in the B.Ed and M.Ed level. Most of the student teachers come from very remote areas either are first generation learners or suffer conditions of illiteracy or any other economic disparities. The College has undertaken several responsibilities and programmes for the upliftment of women and thus focusing on the education of women. To highlight them are:

- Each staff is a mentor having ten students under them. Discussions on personal problems or specific issues are brought to the notice of the mentor
- Awareness programmes on various gender roles, family life education, value education and many more are conducted to enable the students to be confident and autonomous learners
- Different cells such as IQAC (Internal Quality Assessment Cell), Anti Ragging Cell, Prevention of Sexual Harassment Cell and Grievance Cell. All these work for monitoring the progress in the individual or any other related problems or activities.
- Involving social activists and Government and non Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality especially during club activities to enable the students to realize gender sensitization roles in family and society.
- Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the ill-effects of the evils during special occasions.
- Special Training provided for the development of vocational and technical skills among the women students by providing special training through SUPW and EPC activities.
- Extending financial assistance to the deserving poor women students through collection of funds and scholarships to pursue their education.

The practical aspect of this area was concerned as the college undertook a number of programmes during the academic year. The various cells and committees work for the progress of the women teachers. Each cell and committee is headed by a coordinator (staff member) followed by three B.Ed and three M.Ed students as representatives and few students. The Coordinator and the members of each committee meet twice a month and discuss about any issues brought to light or decide the conduct of awareness sessions during leisure hours in sensitizing the girls to know more about different issues associated with their male counterparts.

Second Best Practice – Service Learning

Service learning as an experiential form of learning and an extension activity, the college marched

towards excellence by conducting many extension service activities. With the objective of having a deeper understanding of the community and the skills one needs to have to develop socially and personally along with academic and cognitive development, the extension activities played a major role. To highlight the activities for the academic year 2018-19 are:

- Celebration of Christmas with the poor by visiting 'Snehalaya' – Home for the Poor and Destitute, Pavor and Paschim Rehabilitation Centre for the Destitute, Nehrunagar. Generous contributions in the form of cash, clothes, food grains, bed spreads and other useful products from students were given to Snehalaya and Paschim. Students and Staff actively participated in singing songs, serving snacks, conducting games and dancing blissfully with the inmates who were thrilled by the friendly interaction and ecstatic spirit. Few of the inmates exhibited the marvellous skills they possess either through a dance, song or comedy.
- To inculcate leadership abilities, citizenship values, character virtues and acquire training in Sports activities, a one day 'Sports Meet' for the Students of Government and Aided Kannada Primary Schools of MangaluruTaluk was organized. Teacher trainees conducted Sports meet and entertained the school children through a short cultural programme on environmental issues. Prizes were distributed to the winners. After which sweets were given and student teachers interacted with the children.
- A Workshop on Theatre and Art in Education was organized for the B.Ed. students of the college where the resource persons trained them to enhance creativity, develop confidence and study new learning techniques.
- A Workshop on Community Singing was organized for the B.Ed. students as a part of EPC activity to strengthen their musical skills.
- Training the kannada medium students in the locality in areas of difficulty like mathematics, language, social sciences and strengthening their extra curricular activities was undertaken.

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